



JUNIOR PROFESSUR FOR MARKETING & MARKETING ANALYTICS

**SEMINAR MARKETING**

**Social Media and Political Marketing:**

**Will Democracy Survive the Internet?**

WINTER SEMESTER 2019/2020

**(Please note that this document may be subject to change according to the instructor's preferences)**

With the rapid development of social media technologies, a new era in individual political will-formation as well as public deliberation evolved. Whereas early research on how the internet changed modern societies and political participation did not stop to paint a colorful picture calling the Internet a true liberation technology, this enthusiasm remarkably decreased with the *Journal of Democracy* now asking if democracy can and will survive the online age.

Filter bubbles, hate speech, fake information and hidden campaigning are amongst the key suspects driving populism, radical partisanship and extremism. Whereas anxiety, uncertainty and insecurity within societies increased in the aftermath of the Brexit referendum and the 2016 U.S. presidential elections, insights into how social media and online campaigning with all its facets affect voting behavior are at best underdeveloped. Recent events such as e.g. the Rezo Youtube video case in the wake of the 2019 European elections and the reactions from Germany's leading conservative party to this incident once more underline that policy makers need a better understanding of how the Internet and social media affect political will-formation, opinion making and public debate.

## Learning objectives

Main objective of this seminar is to improve your *empirical skills*. Moreover, you train your *communication* and *presentation skills*.

After participating in this seminar, you are able to develop your own research project and to address the following aspects:

- How to define key variables and to choose suitable data gathering methods?
- How to select the best-fitting analytical method to gain actionable insights for all the stakeholders involved?

## Seminar Examination

The seminar consists of two mandatory parts:

- Written part: Written research report (50 % of the final grade, 24 pages, either evaluated as overall group performance or individual partial performances)
- Oral part: Presentation of research project (30 minutes) and discussion (15 minutes) as well as active participation in discussions (50 % of the final grade)

## Schedule:

What	When	Where
<b>Kick-Off Meeting</b>	Monday, October 28 <sup>th</sup> 2019, 10am - 1pm	MCM Room 006
<b>Selection of Topics (until)</b>	Tuesday, October 29 <sup>th</sup> 2019, 1pm	via LearnWeb
<b>Appointment 1 with instructor (60 minutes)</b>	Tba	MCM or Skype
<b>Appointment 2 with instructor (60 minutes)</b>	Tba	MCM or Skype
<b>Submission of final research report</b>	Tuesday, January 7 <sup>th</sup> 2020, 1pm	via email to course coordinator
<b>Submission of final project presentations</b>	Thursday, January 16 <sup>th</sup> 2020, 1pm	via email to course coordinator
<b>Presentations of research projects</b>	Friday, January 17 <sup>th</sup> 2020 and Saturday, January 18 <sup>th</sup> 2020	Fr.: Georgskommende 14, G209 Sat.: Krummer Timpen 5, ULB101